

# Children's Literature Across the Curriculum Ideas

## Created by students at the University of North Carolina Charlotte

**Title:** *Amber Brown Is Not A Crayon.*

**Author:** Paula Danziger

**Publisher/Copyright:** Putnam's Sons, 1994.

**Grade Level:** 3

**Summary:** The year she is in third grade is a sad time for Amber because her best friend Justin is getting ready to move to a distant state.

### Reading/Writing Connections

1. Ask if any students have had a friend move away, or if they have had to move. Discuss how this made them feel.
2. As you read the story, discuss how the characters felt as things happen. Discuss with the children if they have felt these emotions. Discuss how they made themselves or others feel better.
3. After finishing the story, discuss how important it is to talk about how you feel. Explain that it's normal to have feeling of sadness and anger. Model how you felt when someone you cared about moved away, and how you handled it~
4. Ask students to write about an experience they have had when someone they cared about moved away, or when they moved away.

### Vocabulary/Spelling

ability	absolutely	activity	agency	anchovies
athletic	barrette	caught	enough	except
fortune	immature	microphone	mistakes	suppose

### Mathematics Connections

1. Explain that the jackdaw for the story they just read is pizza. Ask them why they think this is the jackdaw.
2. Use paper pizza pieces to introduce fractions.
3. Have pizza delivered to your class for lunch (uncut). Help students decide how many pieces the pizza needs to be cut into so that it will be divided equally, and then enjoy lunch!

### Social Studies Connections

1. Discuss the countries that were mentioned in the book. Put students in groups and let them choose a country they would like to visit.
2. Students should work together and plan a presentation of their country. (This will take several days for research and putting this together.)
3. As students complete their assignments take all of them on a pretend plane ride like in the story so that they will be in the country being presented.
4. At the end of the social studies presentations, celebrate with a favorite food from each country!

### Art Connections

1. Let students draw/paint a self-portrait for a friend that has moved away, or just for a friend.

**Language/Dramatic Play Connections**

2. Brainstorm a list of words that show all kinds of emotions, and ask students to express these emotions with their faces and bodies (mime).

**Other Books About Separation:**

*Uncle Elephant* (1981) Arnold Lobel

*The Great Gilly Hopkins* (1982) Katherine Patterson