

Children's Literature Across the Curriculum Ideas

Created by students at the University of North Carolina Charlotte

Title: *Boundless Grace*

Author: Hoffman, Mary **Illustrator:** Binch, Caroline

Publisher/Date: Scholastic, Incorporated, 1995

Grade: 1-3

Summary: This book is a sequel to Mary Hoffman's *Amazing Grace*. Grace and her grandmother visit Grace's dad and his new family in Africa.

Reading/Writing

1. Teacher will read Mary Hoffman's *Amazing Grace* students will write how Grace is different in this book than in *Boundless Grace*, i.e. she's older in *Boundless Grace*.
2. Students will write journal entries as if they were Grace, i.e. while she is on the airplane, what would she be feeling? would she be scared?
3. Students will write about what they think Grace wished for on the holy crocodiles.

Vocabulary/Spelling

benachin	boundless	compound	homesick
jackfruit	pebble	speechless	tame

Communication Arts

1. After watching Reading Rainbow video of *Amazing Grace* students will get into cooperative groups and make a commercial for the book.
2. Students will present their information found on their Internet search on Mary Hoffman.

Media

1. With the help of the Media Specialist students will use the Internet to research information on Mary Hoffman.
2. Have Media Specialist video commercials that students write for the book *Amazing Grace*.

Math

1. Students will calculate the cost of 2 airline tickets for Grace and her grandmother.
2. Students will use large paper bags to make "vest" like the ones Grace saw at the market. Students must use an AABCC pattern or one similar to decorate.

Social Studies

1. Students will discuss the relationships found in the story, i.e. Grace and her dad, Grace and her mom, stepmother, Grace and her stepbrother and stepsister.
2. Students will discuss climate, clothing, customs of Gambia and how they are similar and different from ours.
3. Students will compare their religious activities with those of Gambia, i.e. the holy crocodiles

Science

1. Students will use illustrations in the book to discuss plant life. Students will use other resources to research plant life in Gambia.
2. Students will research crocodiles, their habitat, eating habits, and size.

Art

1. Students will make and decorate a kufi hat. These hats are worn by African children and were also seen in the book. Students can discuss how the kufi hat differs from a hat that would be worn by an American child.

Physical Education

1. Students will practice balancing by carrying things on their heads as the African women in the market did.

Music/Drama

1. Students will learn an African song and perform it while wearing the brightly-colored vest and kufi hat they created.