

Children's Literature Across the Curriculum Ideas

Created by students at the University of North Carolina Charlotte

Title: *Cloudy With A Chance of Meatballs.*

Author: Judi Barrett

Publisher/Date: Macmillan, 1978

Grade level: K-5

Summary: Life is delicious in the town of Chewandswallow - here it rains soup and juice, snows mashed potatoes, and blows storms of hamburgers-until the weather takes a turn for the worse.

Reading/Writing Connections

1. Show students the cover of the book and ask them what they think the story is about.
2. Ask students to look at the man's pocket. Why do you think he is carrying a fork, knife, and a spoon?
3. Let students read the entire book without interruption. Then they can enjoy the humor.
4. Let students write three things about the story that they thought were funny. Let them write three things about the story that made them smile.
5. Share bedtime stories.
6. In the story it talks about the Sanitation Department cleaning up after meals. Ask the students, what do they think the author is saying about people's responsibility toward their environment?
7. Suppose the people of Chewandswallow had decided to stay in town~ Write how the story might have ended.
8. Draw a picture of your favorite food raining down on your house.
9. Reread the part of the book where the people carried cutlery and dinnerware whenever they went out. Have each child write about an imaginary town where odd things rain from the sky,
10. Would you want your friends to read the book? Why or why not?

Vocabulary/Spelling

abandon	cloudy	department	downpour	drizzle
float	fog	hurricane	sanitation	shower
storm	survival	tornado	town	violent
weather				

Communication Arts Connections

1. Ask students if they would enjoy living in a place like Chewandswallow. Then list the positive and negative aspects of living in such a place.

Science Connections

2. Invite a meteorologist to talk to students about the different kinds weather.
3. Have students cut out weather reports from the newspaper. Then have students change words to make them humorous.
4. Share science projects that experimented with bread mold and cheese mold.

Mathematics Connections:

1. Research area rainfall, snowfall, and temperatures and graph.
2. Find the geometric shapes of the four food groups.

Health Connections

1. Make a food pyramid and use the nutritional value of food from story.
2. Have a food tasting party in class.

Art Connections

1. Let students create their own food storms using dried food.
2. Make 3-D food creations using spaghetti, jellybeans and marshmallows.