

Children's Literature Across the Curriculum Ideas

Created by students at the University of North Carolina Charlotte

Title: *How to Make an Apple Pie and See the World.*

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Publisher/Copyright: Alfred A. Knopf, 1994.

Grade Level: 1-5

Summary: A young girl wants to make an apple pie, she went to the store and it was closed, so she traveled all around the world to get the ingredients. After all of the traveling she went home and baked a pie.

Reading/Writing Connections

1. Have an apple pie, share it and ask the students how it is made and if they know some of the steps to make it.
2. Talk about cooking and the various countries discussed in the book. Tell the students the book is an interesting and fun book because the main character travels all over the world, visiting places she never would have if she wasn't making a pie.
3. Show the cover and ask the students to make predictions. Talk about the author and point of view.
4. While reading ask students about the pictures and what they think the country is like.
5. Remind the students to continue to think about the exact ingredients that the young girl is traveling for.
6. After reading the book have the students list and discuss the ingredients that they need for an apple pie.
7. After listing the ingredients take out the ones you have already to make the pie.
8. Talk about the importance of directions, then write them out and have the students copy them down.
9. Work as a class to make the pie, giving each student
10. Put the pie in the oven and bake it.
11. Talk about the importance of following directions and review again what occurred in the book.
12. Invite the students to look at the pictures on their own.

Vocabulary/Spelling

accent	acquaintance	bake	beneath	Breaking
charming	coax	countryside	elegant	England
English	Europe	France	French	ingredients
Italian	Italy	Jamaica	Kurundu	locate
market	plantation	possible	remember	seawater
semolina	serve	shopping	Sri Lanka	steamship
Vermont	wheat	World	yourself	

Library Connection

1. Direct students to locate books on countries visited.
2. Share another book where main character travels to various places.

Science/Math Connections

1. Teach measurement, compare and contrast various types of measurement, list and display what was used. Draw pictures of other things that could be measured.
2. Have various places set up with the types of measurement, hands-on experiences and have students fill out chart on what they measured.
3. Choose and study an animal that is in each country.

Social Studies

1. Research one country visited, land forms, economy, animals, history, etc.
2. Make a country book as a class by putting together all information that children researched and developed.
3. Map Study: Find all of the places visited, plot the route, make own map, a time line, and key to distinguish each place.

English/Language Arts Connections

1. Review directions. Talk about the importance of and have students develop their own directions of anything they want. Then have students present what they developed.
2. Have students write their own version of the book, using at least 10 of the vocabulary words.
3. Have students write a letter to the author about likes/dislikes of the book.
4. Write an extension of the story, different ending and/or point of view.
5. Write feelings on the importance of directions.

Art Connections

1. Draw a timeline of events with pictures, using specific animal and or crop, from the country studied, then display and have students talk about their map.
2. Have students design a cover for their country book.
3. Have students draw a self-portrait of what they would look like after traveling and making a pie.