

Children's Literature Across the Curriculum Ideas

Created by students at the University of North Carolina Charlotte

Title: *Lon Po Po: A Red-Riding Hood Story From China.*

Author: Young, Ed

Publisher/Date: Philomel Books, 1989.

Grade Level: 6-8

Summary: Three daughters, Shang, Tao, and Paotze, lived with their mother. She had to visit their grandmother. The children were warned to close the door tight and to latch it. After she left, there was a knock at the door and a voice saying it was their grandmother. The sisters let her in to discover it was a hungry wolf who had disguised himself as their grandmother. They outsmarted the wolf and killed him.

Reading and Writing Connections

1. Brainstorm all the likenesses and differences in this version of Little Red Riding Hood.
2. Discuss that constitutes a version. How much can change and still be the same story? Discuss how much must change to make it a different story. Write a version.
3. Read several versions of Little Red Riding Hood. For example: - Trina Schart Hyman's Little Red Riding Hood - Beatrice Schenk de Regnier's verse version Red Riding Hood - The Brothers Grimm's Little Red Cap
4. Write this story from the wolf's point of view. Write a sequel to Lon Po Po. You may add characters if you wish. Rewrite this story as a fable. Think about the major events of the story. Choose the six that you feel were most important to the plot. Draw them in the boxes of the story board in a sequential

Vocabulary/Spelling

awl	cunning	disguised	gingko
hemp	Paotze	Shang	Tao

Media Center Connections

1. Display Lo Po Po and other Red Riding Hood books.
2. Chinese exhibit
3. Direct students to the sections of the media center where they can find more information about China.

Social Studies Connections

1. Research the types of clothing worn by people of China.
2. Research the type of food people from China would eat. Prepare a dish for the class

Mathematics Connections

1. Look at the world map and estimate how many miles China is from the U.S.A.
2. Calculate the miles on the map from Charlotte, NC to a city in northern China.

Music Connections

1. Find music that fits the mood of the book. Read part of the story to the class playing the music in the background.

English/Language Arts Connections

1. Draw a comic strip and write a sentence or two describing the events.
2. Write a headline news story about the event that occurred in the book.
3. Write a letter to the wolf's family explaining how you felt about the way he was treated in the story.

Art Connections

1. Make popsicle stick characters to portray story
2. Make a cardboard doll for any character in the story and several examples of the clothing that character would wear.

Publishing

1. Students will write tales like Lon Po Po and publish a class book.