

Children's Literature Across the Curriculum Ideas

Created by students at the University of North Carolina Charlotte

Title: *Shiloh*

Author: Phyllis Reynolds Naylor

Publisher/ Copyright: Atheneum, 1991.

Grade 3-5

Summary: An eleven year old boy finds a stray dog. Marty realizes the dog has been abused by his owner. Marty struggles with the questions of returning the dog to his owner where he knows it will be abused or lie to his family to hide the dog.

Reading/Writing Connections

1. As a comprehension activity students must draw detailed illustrations showing important events that happened in each chapter since there are no pictures.
2. Students can complete a Venn Diagram comparing and contrasting the book and the movie.
3. Students can write a part two to the story *Shiloh*. Then students can read the second and third stories written by Naylor.
4. Students can complete a character web.
5. Students can keep a double entry journal. (They write and I respond).

Vocabulary

1. I would pull vocabulary words from each chapter.
2. Communication Arts Connections
3. Students can work in groups and choose any scene from the story and act it out.
4. Students will watch the movie *Shiloh*.

Media Connections

1. *Shiloh* received the Newbery Award. Students need to find out what this award is for and find other books that won this award.
2. Students could use the internet to find information on abused animal centers.

Social Studies Connections

1. Students could study the character Marty Preston and discuss the character traits that our school enforces (responsibility, respect, loyalty etc.). Did Marty show respect to his father? What would you do to show respect?
2. Students could visit a Veterinarians office or the humane society.
3. Students could create a brochure or poster against animal abuse.

Math Connections

1. Students could pretend they had a summer job and calculate how much they would earn at a given salary for a given number of hours a week.
2. Students could calculate how much it would cost to properly care for a pet for one year. Students would need to call a Vet and get prices for checkups and shots.

Science Connections

1. This story could be used in conjunction with an animal unit.